

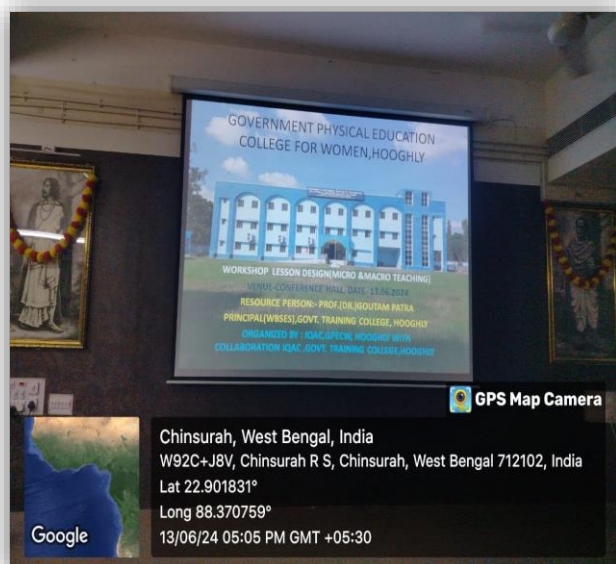
A Report on One-day Workshop Conducted at Government Physical Education College for Women Hooghly in Collaboration with IQAC Government Training College Hooghly on June 13th, 2024

A one-day workshop was conducted at Government Physical Education College for Women Hooghly in collaboration with IQAC Government Training College Hooghly on 13.06.24 on the topic “Understanding Class Room Teaching, Teaching Skills, Micro Teaching and Preparation of Learning Design”. In the said workshop, Prof. (Dr.) Goutam Patra, Principal, Government Training College, Hooghly acted as a Resource Person to deliver an informative lecture on Classroom Teaching (Micro and Macro) and Lesson Design. In his lecture Dr. Patra put a bull’s-eye on equipping prospective teachers with knowledge, Attitude, Behaviour and skills and enabling them to perform their task effectively in the class rooms and wider community. The lecture allowed the students to garner sufficient knowledge to care for children, and who love to be with them; understand children within social, cultural and political contexts; view learning as a search for personal experience and, last but not least, understand both the way learning occurs and possible ways of creating conducive conditions for learning. Dr. Patra took special care to foster in the students the essential qualities of a prospective teacher. He took diligent effort to

usher the students to the way that will lead them to be receptive and learn constantly, to view knowledge generation as a continuously evolving process of reflective learning, to view knowledge not as an external reality embedded in textbooks, but as constructed in the shared context of teaching-learning and personal experience, to appreciate the potential of productive work and hands-on experience as a pedagogic medium both inside and outside the classroom, to analyse the curricular framework, policy implications and texts, to have a sound knowledge base and basic proficiency in language, to provide opportunities to develop



professional skills in pedagogy, observation, documentation, analysis, drama, craft, story-telling and reflective inquiry and also to be able to prepare Learning Design to teach objective based following innovative Teaching strategies and evaluate learning outcome.



Report Prepared by:

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