



**ONE DAY NATIONAL SEMINAR
ON**

**TEACHER EDUCATION: ISSUES AND
CHALLENGES IN THE PERSPECTIVES OF
NEP-2020**

In collaboration with
**IQAC-Government Training College, Hooghly &
Beta College of Education**

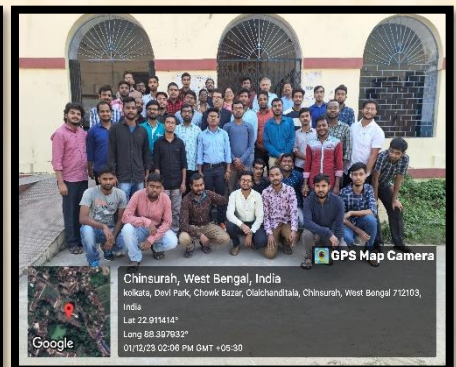
**National Education
Policy 2020**



Organized by
GOVERNMENT TRAINING COLLEGE, HOOGHLY

College at a Glance

Government Training College, Hooghly is a premier teachers' training institution where education and constructive teaching-learning environment blend seamlessly. The basic training school which remained at Hooghly on the bank of the river Bhagirathi was named as Government Training College, Hooghly which was established on the day of 1st August, 1955. The following Principal(s) and Officer(s)-in-Charge served the Government Training College, Hooghly with their full devotion and dedication for the all round development (Academic, Administrative, Infrastructural development) of the Institution. For more details, visit [<https://gtchooghly.ac.in>].



How to Reach

The institute is situated in '**Chawkbazar, P.O & Dist.- Hooghly, P.S- Chinsurah, West Bengal – 712103.**'

The nearest railway station is 'Hooghly Ghat' which is 950 metres distance only. As well as 'Bandel Jn' station is also near about 10 minutes (2.4km) from the institution. Auto & Tempo/Toto are available from both the railway stations to the institution campus area.

About the Seminar and it's Objectives

Education is the key to development of any nation and it depends on the quality of teachers, knowledge, dedication, professional commitment and motivation of teachers which are the factors responsible for quality education and learners' achievement. Producing such teachers is a major challenge for governments across the globe today. With the ever-increasing amount of knowledge today in the age of knowledge explosion, a teacher's job has been more challenging in the light of new pedagogical and psychological theories, philosophy, science & technology and sociology & globalization. Well-planned and imaginative teacher education programme is a crying need today for the generation and development of Human Resource which is the objective of the seminar. The teacher

education programme has to be critiqued, studied, reformed, rethought and reoriented in this age of 21st century. Quality, equity and excellence in the education sector is one of the major initiatives of the Government of India. To achieve the outcome of enhanced quality at all levels of education, Government of India has been focusing its attention on quality and excellence in all levels of education. The changing role of teacher educators in view of NEP-2020 is the main motto to be highlighted in this seminar. The seminar puts forth suggestions to overcome various challenges faced by Teacher Education. The discussions and presentation of papers in the seminar will highlight the policies and procedures designed to equip prospective teachers with the knowledge, attitudes, behaviours and skills they require to perform their tasks effectively in the classroom, school and wider community keeping pace with the tremendous development in the field of science and technology in the recent decades, as teaching- learning has been undergoing drastic changes.

The New Education Policy (NEP) 2020 will revolutionize education by transforming student learning and redefining the teacher's role in future.

NEP-2020 is the first education policy of the 21st Century and the successor to the 34-year-old National Policy on Education (NPE) in 1986 aiming to make both school and university education more inclusive, flexible and interdisciplinary to meet the needs of the 21st Century, and to highlight the unique abilities of each student. We aim to

bring India to a vibrant knowledge base and to transform society into a global knowledge superpower. The policy was developed via an extensive collaborative process that was unmatched in scope and depth. The NEP aims to increase the focus on strengthening teacher training, reforming the existing exam system, early childhood care and restructuring the regulatory framework of education. Teacher education as a whole needs urgent and comprehensive reform. Considering the complexity and significance of teaching as a professional practice, it is imperative that the entire enterprise of teacher education should be raised to a university level and that the programmes of our seminar would appropriately recognize the needs, deficiencies, weakness, difficulties, problems of teacher education and also highlight urgent reforms in teacher education required to be implemented as envisaged in NEP-2020 to achieve global knowledge power and further to lead India to VISHVAGURU.

Sub-themes of the National Seminar

- ❖ Universal access to School Education and prioritization of inclusivity & equity in Education.
- ❖ Models of Teacher Education.
- ❖ Different Levels of Teacher Education.
- ❖ Teacher Education Programme and Agencies.

- ❖ Organization of Teacher Education.
- ❖ Teaching as a Profession.
- ❖ Information-Communication Technology and Teacher Education.
- ❖ Development of Teacher Education.
- ❖ Teacher Education in changing society.
- ❖ Teaching Skills and Teacher Education.
- ❖ Management of Teacher Education.
- ❖ Research and Development in Teacher Education.
- ❖ Research on Innovative and Effective Teaching.
- ❖ Strengthening of Libraries and Building a culture of reading environment.
- ❖ In-Service Teacher Education and Professional development of teachers.
- ❖ Aims and Objectives of Teacher Education at different levels.
- ❖ National Curriculum Framework 2005, 2014 and Teacher Education.
- ❖ National Education Policy 2020 and Teacher Education.
- ❖ Assessment and Evaluation in Teacher Education.
- ❖ Teacher Education in different commissions after Independence of India.
- ❖ Digital platforms for Online learning and teachers' professionalism.

Registration Details

GENERAL PARTICIPATION

Students	INR 200/-
Faculty/Researcher	INR 300/-

PAPER PRESENTER

Students	INR 500/-
Faculty/Researcher	INR 800/-

Govt. Training College-Hooghly & Beta College of Education Students/Professors are exempted to pay the Registration Fees.

(*Registration Fees are non-refundable.)

- Certificate will be awarded to all the registered participants.
- FOLLOW THE SEMINAR WEBSITE :
<https://linktr.ee/gtchooghly>

- **ABSTRACT SUBMISSION FORM** : Link will be available on the Seminar Website as per schedule.
- **REGISTRATION FORM** : Link will be available on the Seminar Website as per schedule.
- **FULL PAPER SUBMISSION LINK (Only for accepted Abstract-Paper Presenters)** : Link will be sent to the accepted abstract - paper presenters.
- **The participants' registering on-spot, they are not eligible for a Paper Presenter. They treated as a General Participants'.**

NOTE : If you are a student/professor of Govt. Training College-Hooghly & Beta College of Education then you have to submit a scan copy of your college id card/admission card/appointment letter, etc. Participants (students/professors) of other institutions will submit the payment receipt.

Important Dates

Opening of Abstract Submission Form	05-01-2024
Last Date of Abstract Submission Form	15-01-2024
Intimation of Abstract Acceptance (Through Email)	18-01-2024
Opening of Registration Form & Registration Fee Submission	19-01-2024
Last Date of Registration Form & Registration Fee Submission	27-01-2024
Last Date of Full Paper Submission (Only for accepted Abstract-Paper Presenters)	28-01-2024
Date of ONE DAY NATIONAL SEMINAR	30-01-2024

Submission of Abstract & Full-length Paper

GENERAL INSTRUCTIONS (ONLY FOR PAPER PRESENTERS)

- Participant should attach abstract while registering.
- Abstract and Full-length Paper must be submitted in English (Times New Roman) or Bengali (Kalpurush).
- Abstract and Full-length Paper Font Size of text is 12.
- The Abstract should not exceed 300 words (Including Five Keywords) and the Full-length Paper should not exceed 6000 words.
- Full-length Paper citation must be done in APA style.
- Abstract and Full-length Paper must be sent after proof checking.
- Liability for spelling mistakes or plagiarism rests entirely with the paper presenters. The organizer will not take any responsibility in this regard.
- After the scrutiny of 'Abstract', the review committee will send an email or contact to the accepted candidates and asked to send the 'Full-length Paper'.


- Participants who register for the Seminar with an Abstract will be given the opportunity to present their paper.
- Only full-length research papers will be published based on the selection of the peer review committee.
- The selected papers will be published in an edited ISSN journal/book.
- A sample of Key Points for Full-length Paper is available on the Official Portal :
<https://linktr.ee/gtchooghly>

Mode of Payment

Registration fees will have to be paid only through electronic transfer to the given Bank A/C Number

Bank A/C Name	IQAC, Government Training College, Hooghly
Bank A/C Number	50378201842
Name of the Bank	Indian Bank

Branch Name	Pipulpati Branch 1st Floor, Senco Building Balir More, Dist.- Hooghly, W.B - 712103
IFSC Code	IDIB000P656

 **The Downloaded / Scanned copy of payment transaction slip should be uploaded in the respective Google Form, it's mandatory.**

Venue | Date & Time

**Government of West Bengal
Library Building, Government Training
College, Hooghly**

**(Affiliated to Baba Saheb Ambedkar Education University,
Recognised by NCTE)**

**Chawkbazar, P.O & Dist.- Hooghly,
P.S- Chinsurah, West Bengal – 712103
Date & Time : 30-01-2024 (11AM)**

Organizing Committee

Chief Patron

Dr. Goutam Patra; Hon'ble Principal
(WBSES); Govt. Training College,
Hooghly

Patrons

1. Prof. Nagarjun Bharadwaj;
Associate Professor (WBES);
Govt. Training College, Hooghly
2. Dr. Sibananda Sana; Associate
Professor (WBES); Govt.
Training College, Hooghly
3. Dr. Arup Kundu; Assistant
Professor (WBES); Govt.
Training College, Hooghly
4. Prof. Suman Saha; Assistant
Professor (WBES); Govt.
Training College, Hooghly
5. Prof. Satyajit Hansda; Assistant
Professor (WBES); Govt.
Training College, Hooghly
6. Prof. Santwana Acharya; State
Aided College Teacher; Govt.
Training College, Hooghly

Convener	Dr. Baishali Basu Roychoudhury; Associate Professor (WBES); Govt. Training College, Hooghly
Convener of IQAC	Dr. Pratap Kumar Jana; Associate Professor (WBES); Govt. Training College, Hooghly
Joint Convener	Dr. Biman Mitra; Assistant Professor (WBES); Govt. Training College, Hooghly

Advisory Committee

1. Professor (Dr.) Abhijit Kumar Pal
President, HOD, Department of Education, West Bengal
State University – Barasat, Kolkata - 700126
2. Dr. Goutam Patra
Hon'ble Principal (WBSES); Govt. Training College,
Hooghly - 712103
3. Mr. Joydeb Sikdar
The Executive Engineer – Hooghly Division, Social Sector,
P.W.Dte. Purba Bhaban Ground Floor, Sarat Sarani,
Hooghly - 712123

4. Dr. Pratap Kumar Jana
Associate Professor (WBES); Govt. Training College,
Hooghly - 712103

5. Dr. Sibananda Sana
Associate Professor (WBES); Govt. Training College,
Hooghly - 712103

6. Sri Bishnupada Sarkar
Non-Teaching Staff;
Govt. Training College, Hooghly - 712103

7. S.K Saifuddin
Student Representative;
Govt. Training College, Hooghly - 712103

8. Dr. Saibal Chattopadhyay
Proposed Govt. Nominee;
Deputy Director and District Compensation Officer,
Hooghly; DOMA Building 1st Floor, Jiban Pal's
Garden; G.T Road, Hooghly More, Pin - 712103

9. Dr. Sisir Kumar Chatterjee
Associate Professor – Proposed Government
Nominee; Department of English, Hooghly Mohsin
College, Chinsurah, Hooghly – 712103

10. Dr. Sumana Samanta Naskar
Assistant Professor; Department of Teacher
Education,
Baba Saheb Ambedkar Education University

11. Dr. Md. Zaharul Hoque
Assistant Professor; Department of Teacher
Education,
Baba Saheb Ambedkar Education University

12. Dr. Pabitra Kumar Hazra
Principal, Beta College of Education

Helpdesk Assistance

Name	Designation	Contact
Dr. Biman Mitra	Joint Convener	9474006845
Prof. Suman Saha	Assistant Professor (WBES); Govt. Training College, Hooghly	9641559902
Sri S.K Saifuddin	Student Representative	7797266953
Sri Pranit Saha	Secretary of IT Committee	8617889478